

Name of child:

DOB:

Person completing:

Date:

Role of the person completing:

*Please tick those comments that apply to the child, and mark a cross against those that don't apply to the child. At the end please give examples that best illustrate the difficulties the child is experiencing, that you are experiencing with the child, or are concerned about.*

- Avoids looking people in the eye, and contact is fleeting
- Excessively shy, clings parents more than most children of the same age.
- Doesn't smile in response to another person's smile.
- Facial expression changes very little with changing emotions.
- Body postures unusual compared with other children of similar age.
- Picks at own skin, or is aggressive against own body.
- Stares at parts of own body more than other children.
- Repetitive movements
- Holds objects very close to eyes.
- Regulates social interaction with gestures rather than speech.
- Gestures are often bizarre or peculiar with no apparent meaning.
- When wants an item tends to reach for it rather than request it.
- Peer relationships are not appropriate for child's development level.
- Appears aloof and unaware of the actions of adults.

- Not as responsive to adults as other children of similar age.
- Avoids adults, becomes fussy if interaction is forced.
- Persistent effort is required effort is required to get the child's attention and hard to maintain it.
- Doesn't understand the meaning of other people's gestures or facial expressions.
- Doesn't spontaneously seek to share enjoyment, interests or achievements with others in a responsive way.
- Not able to understand turn taking in conversation or activities, or follow the rules of a game.
- Emotions vary significantly for no obvious reason, and are often not appropriate for the situation.
- When gets into a certain mood it continues for a long time, and is very hard to change the mood.
- Reaction to change out of proportion to change.
- Persistence of fears even after repeated exposure to harmless events or objects, extremely difficult to calm or comfort.
- Safety awareness is less than that expected of children of similar age.
- Spoken language is absent, delayed or unintelligible, without any compensatory gestures, mime or alternative form of communication.
- Speech is a mixture of babble and meaningful words.
- Babble sometimes sounds as though it should be an intelligible sentence.
- Uses recognisable words and phrase in a bizarre way.
- Exhibits infantile screams or weird animal-like sounds.

- Repeats what another person says without understanding the meaning, and not using the words meaningfully.
- Unable to express needs and desires non-verbally.
- Points vaguely, unlike other children of similar age.
- Confuses and reverses pronouns such as him, her, me, you.
- Questions excessively.
- Preoccupied with certain topics.
- Not able to imitate or sustain a conversation with other despite adequate speech.
- Difficulty understanding the non-verbal communication of others.
- Lines objects up.
- Looks at objects from odd angles.
- Fascinated with light reflections.
- Focuses on an insignificant part of a toy in a strange way.
- Examples: